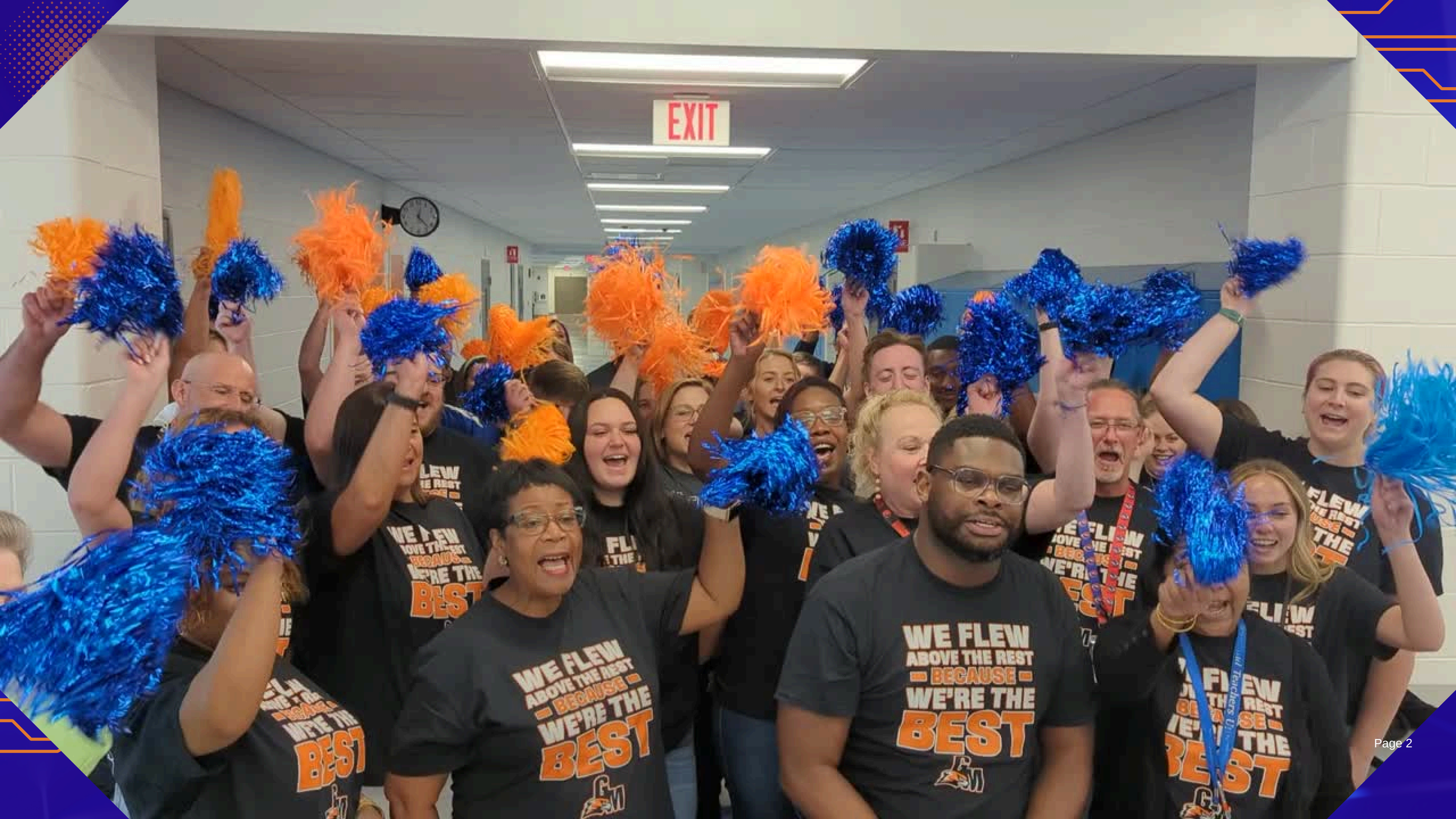


The ABCs of GMSEI

Academics, Behavior, Culture



The ABCs of GMSEI

Academics, Behavior, Culture



"Catch It"



- ☒ **THROW THE BALL UNDERHAND.**
- ☒ **CALL THE PERSON BY NAME.**
- ☒ **WHERE YOUR LEFT THUMB LANDS, ANSWER THAT QUESTION.**
- ☒ **IF THE QUESTION IS UNCOMFORTABLE, CHOOSE ANOTHER.**



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[HOME](#)

[ACADEMICS](#)

[BEHAVIOR](#)

[CULTURE](#)

Introduction to

Agenda & Goals



Today's Agenda

1 Who is GMSEI?

2 ACADEMIC FOCUS

3 BEHAVIOR FOCUS

4 CULTURE FOCUS

5 SCENARIOS

6 QUESTIONS

NORMS

1. Be engaged
2. Ask questions
3. Don't feel overwhelmed-
take what you need.
4. Take pictures
5. Take notes





Today's Learning Goals:

- Introduction to strategies/planning template to improve school's academics
- Introduction to strategies/planning template to improve school's behavior
- Introduction to strategies/planning template to improve school's culture
- Review specific GMSEI examples of the ABC's





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ACADEMICS

BEHAVIOR

CULTURE

WHO IS GMSEI?





WHO IS GMSEI?



VISION STATEMENT

**GARRETT MORGAN SCHOOL
OF ENGINEERING AND INNOVATION
STUDENTS WILL BE ACADEMICALLY
PREPARED AND SOCIALLY MOTIVATED TO
ENTER THE EVER-CHANGING WORLD AS
RESPONSIBLE AND PRODUCTIVE GLOBAL
CITIZENS.**



WHO IS GMSEI?

MISSION STATEMENT

RELATIONSHIPS.

RIGOR.

RESULTS.





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ACADEMICS

BEHAVIOR

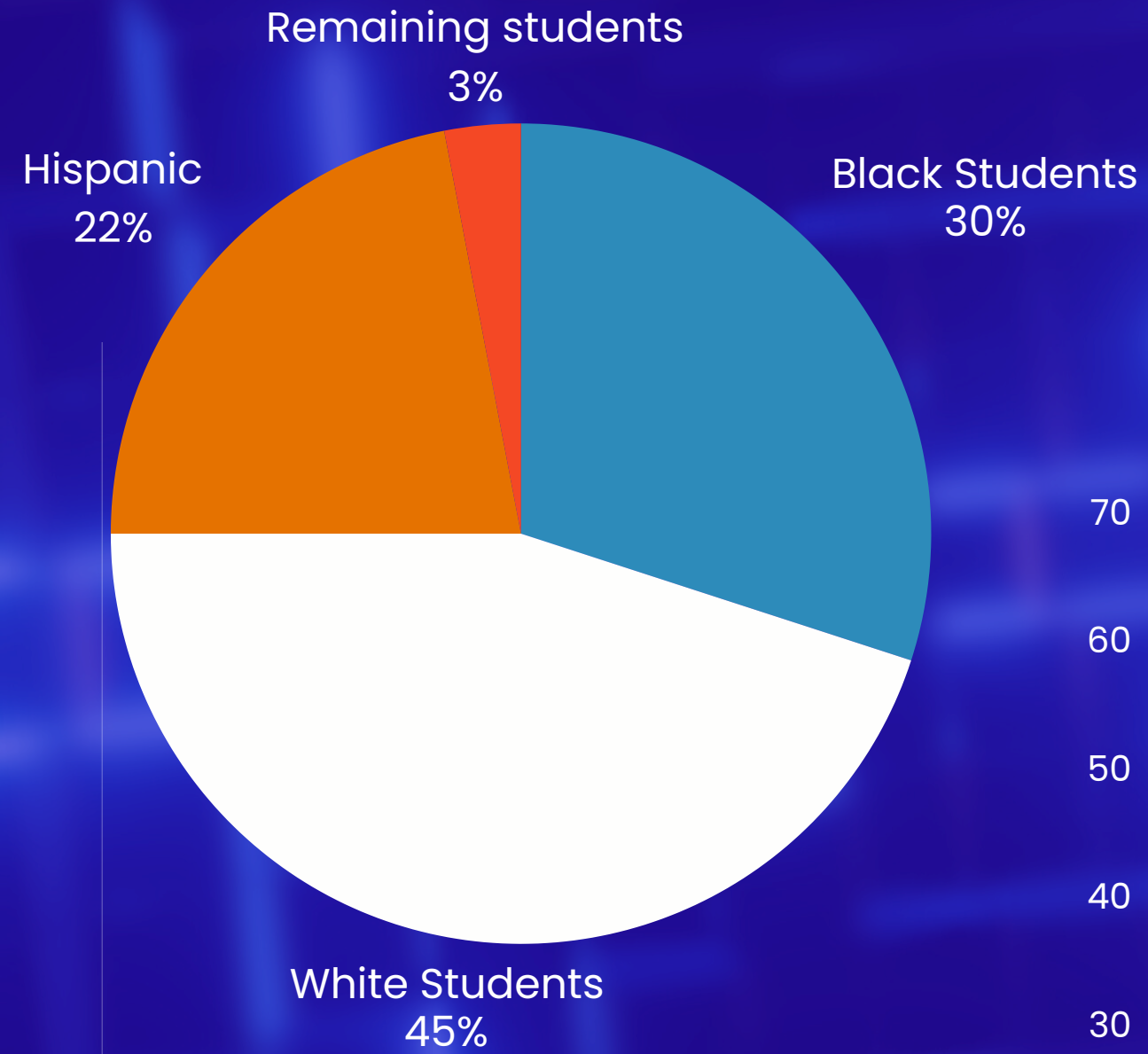
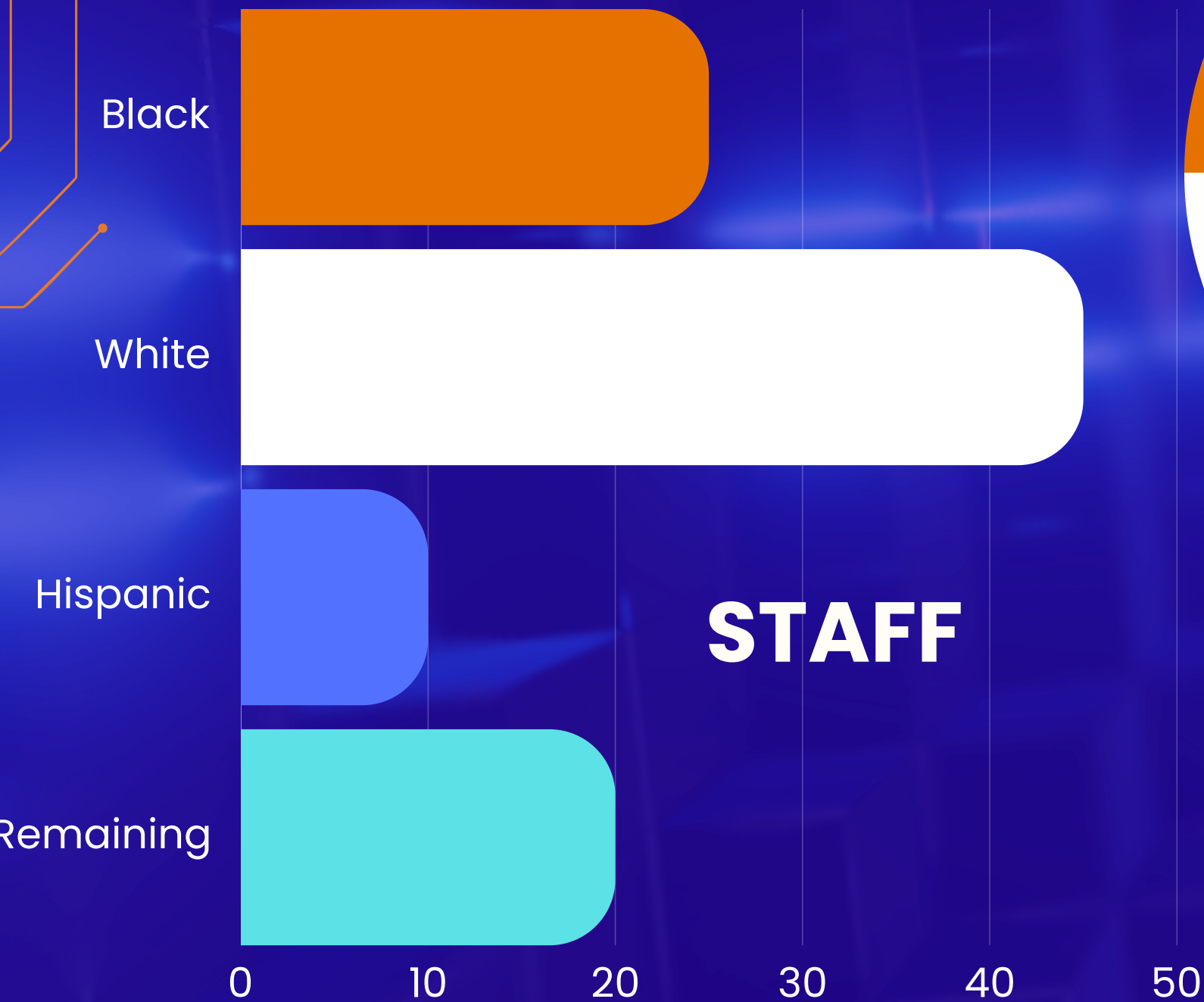
CULTURE

BEFORE 2020



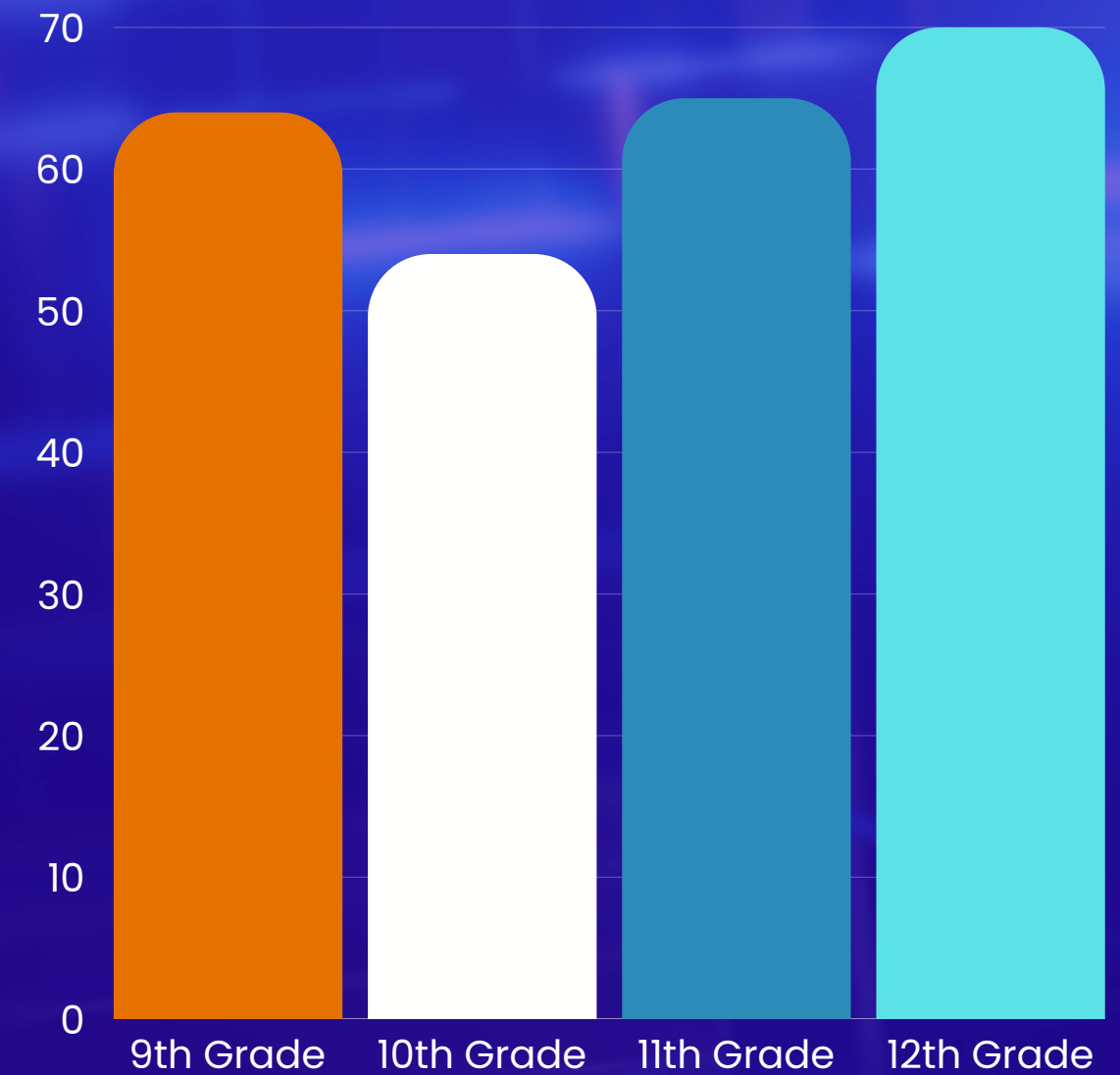


● Black ● White ● Hispanic
● Remaining



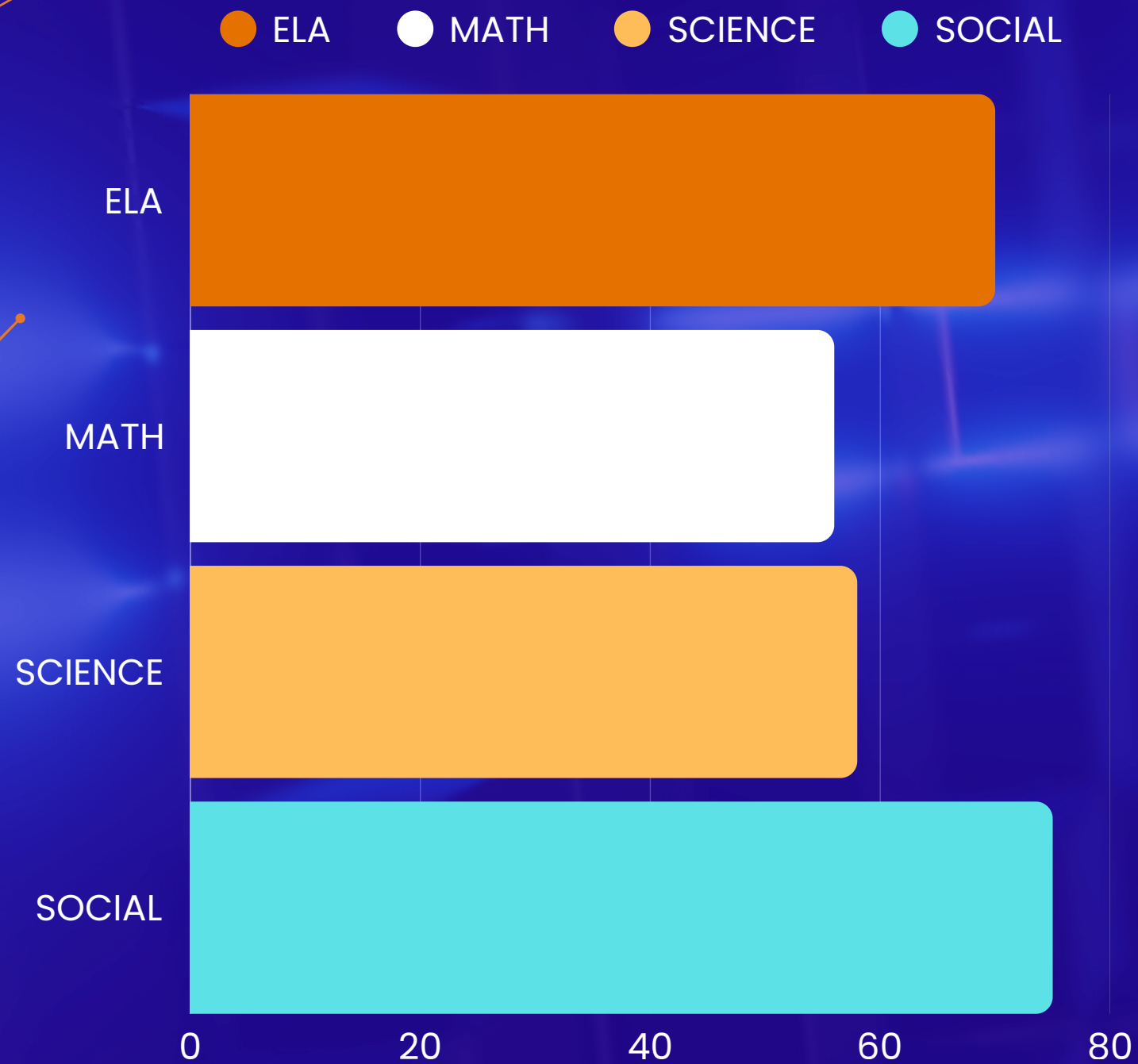
ENROLLMENT

● 9th Grade ● 10th Grade ● 11th Grade
● 12th Grade





STATE TESTS



GRADUATION RATE



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AFTER 2020

HOME

ACADEMICS

BEHAVIOR

CULTURE

OHIO PRINCIPAL LET THREE GUNMEN INTO SCHOOL



PRINCIPAL SAID IT WAS BECAUSE
"IT WAS UNSAFE TO BE OUTSIDE
BECAUSE I SAW POLICE OFFICERS"



NATIONAL FRATERNAL ORDER OF POLICE

[f](#) [t](#) [in](#) @GLFOP @FOPNATIONAL





ACADEMICS

- 
- **Every content decreased minimum of 20%**
 - **Remained on State Support List**
 - **Graduation Rate 54%**
 - **Attendance 62% T**
- 



ACADEMICS

Plan of Action

- Admin Retreats
- Staff, Families, Communities Feedback
- Block Schedule (90 minutes)
- Intervention for Math and English for every student (We have added biology)
- Individual Action Plan and Check-In
- Professional Development that made sense
- Intentional Walkthroughs
- Curriculum Professional Development
- Inclusion Classes priority
- Engineering Focus– Math and Science

Investments

- Professional Development
- Student resources (IXL, Study Island, Read 180)
- Investment into Engineering Courses

Learning Outcomes

- Math Scores increased 46%
- English Scores increased 57%
- Biology: 58% PASSING
- WebXams: 82% PASSING
- Social Studies students remained over 70% passing
- Increased Graduation Rate to 74% on track 90 % this year



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ADMIN

RETREAT



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4600 Detroit Ave | Cleveland, OH 44102
216.838.3550
ClevelandMetroSchools.org/GMSEI

ADMIN Agenda

****Schedule may change****

Monday, June 26, 2023- Conference Attendance

Time	Activity	Presenter	Location
8:00a.m.-4:00p.m.	<u>Conference</u>		
6:00p.m.	<u>Dinner with Group</u>		

Tuesday, June 27, 2023 Relationships/ Rigor

Time	Activity	Presenter	Location	Items Needed
8:30-10:00a.m.	<u>Setting the Stage</u> <u>Reflection/ Self Assessment</u> <u>Breakfast</u>			
10:00am-11:00am	Book Study Introduction	Team	Conference Room	Laptop / Pen/ Pencil
11:00am-12:00p.m.	TBT Admin Training	Team	Conference Room	Laptop/ Pen/ Pencil
12:00-1:00p.m.	<u>Lunch and Learn</u> <u>Ron- Clark Activity</u>			
1:00p.m.-2:30p.m.	IXL Admin Training	Team	Conference Room	Laptop / Pen/ Pencil
2:30p.m.-5:00p.m.	Block Scheduling PD Preparation	Team	Conference Room	Laptop/Pen/Pencil

Wednesday, June 28, 2023- Results

Time	Activity	Presenter	Location
8:30-10:00a.m	<u>Data Dive Activity</u> <u>PBIS Data</u> <u>OST Data</u> <u>Walkthrough Data</u> <u>End of Year Data</u> <u>Breakfast</u>		
10:00a.m.-11:30a.m.	Administration Responsibilities and Duties	Team	
11:30a.m.-12:30p.m.	<u>PBIS Plan of Action</u> <u>Lunch</u>		
12:30p.m.-1:30p.m.	PD Calendar	Team	
1:30p.m.- 2:30p.m.	TDES Recalibration	Davis	
2:30-3:30	Thinking Map and Observe 4 Success Expectation/ Revision	Team	
3:30p.m.-5:00p.m.	School Calibration / Planning	Team	
4:00p.m.-6:00p.m.	Protocols	Team	
6:30p.m.-8:00p.m.	<u>Dinner</u>		



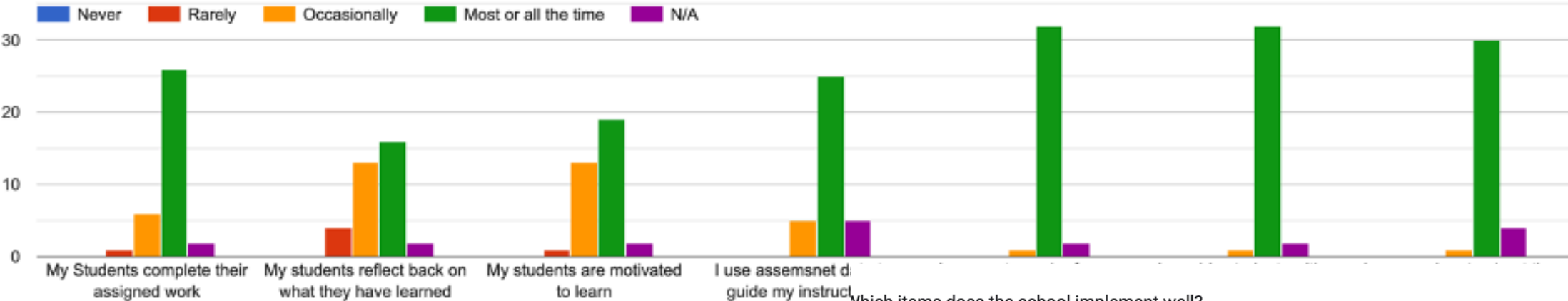


Garrett Morgan

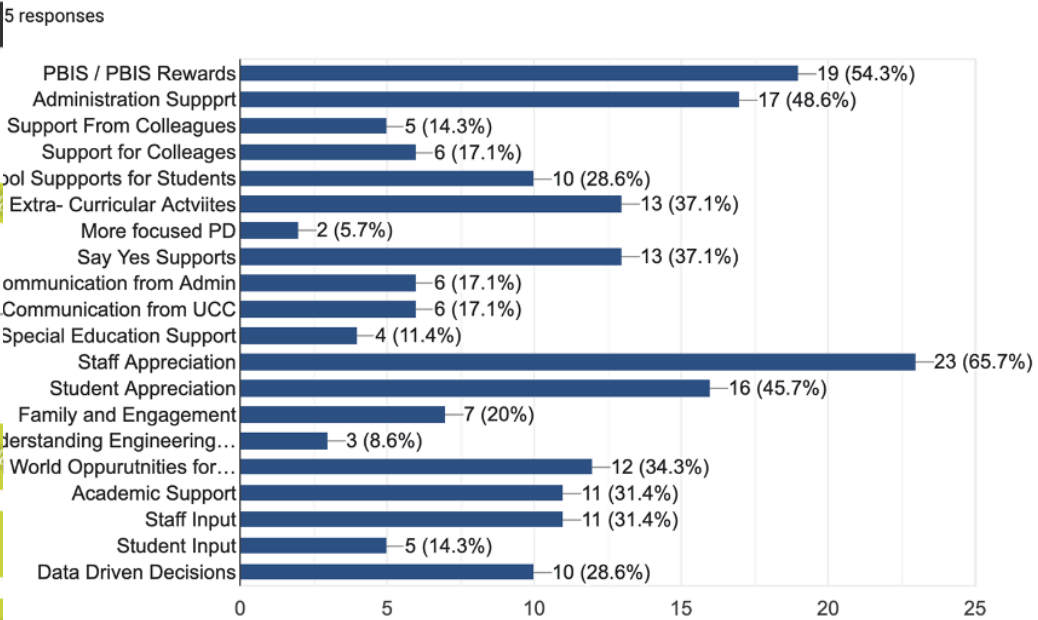
ENGINEERING AND INNOVATION

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How often do the following statements reflect what occurs in your classroom?

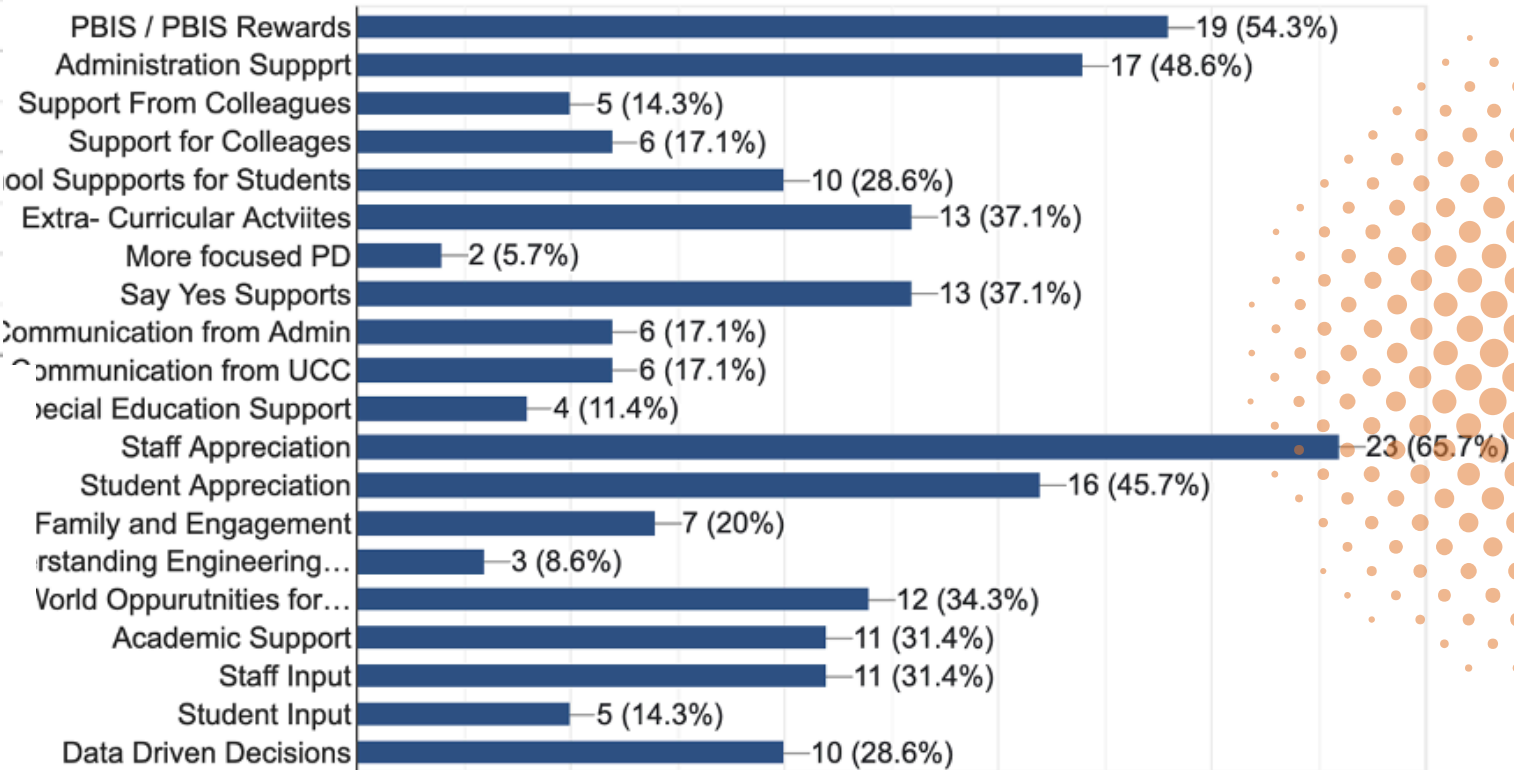


Which items does the school implement well?



Which items does the school implement well?

35 responses



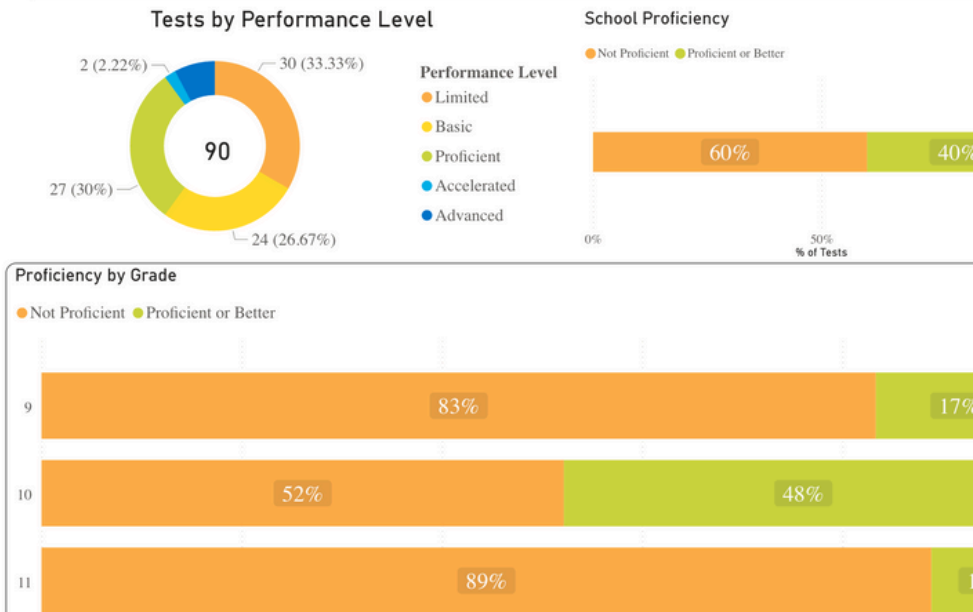
School Year: 2025

School: Garrett Morgan School of ...

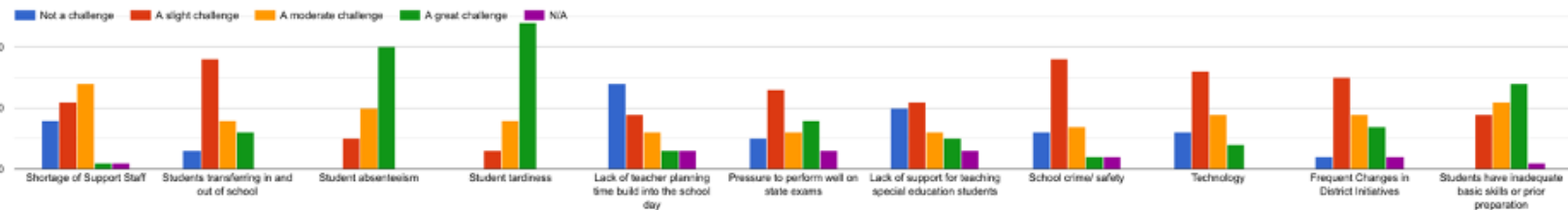
Term: OST

AASCD: No

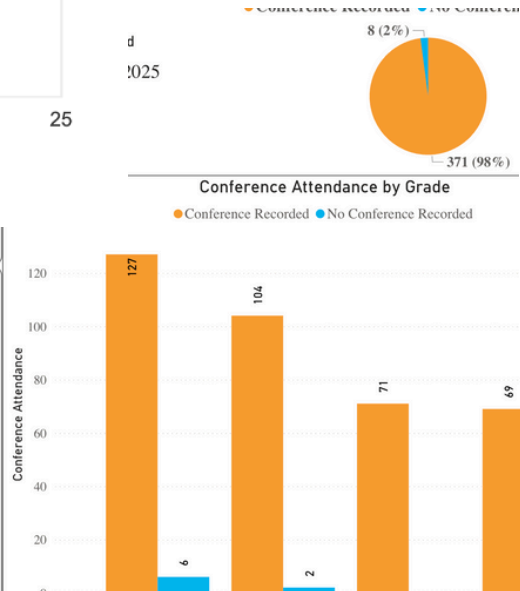
Subject: OST Algebra I, OST Biology, OST English/Language Arts, OST Geometry



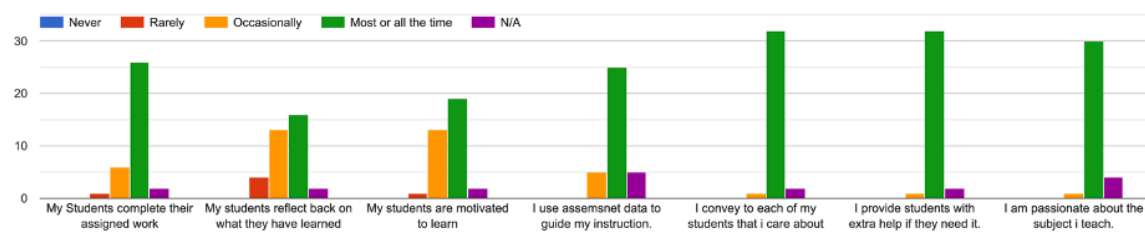
To what extent do you consider each of the following factors a challenge to student learning in your building?



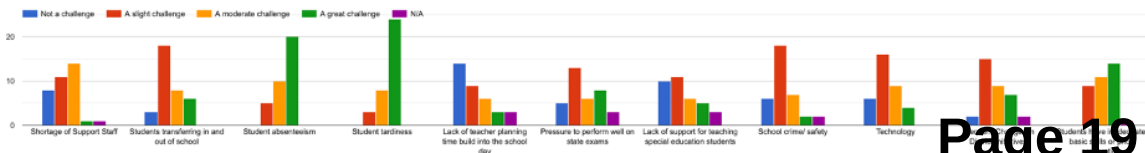
School	Conference Recorded	No Conference Recorded	Enrollment
Garrett Morgan School of Engineering & Innovation	371	8	379
Total	371	8	379



How often do the following statements reflect what occurs in your classroom?





To what extent do you consider each of the following factors a challenge to student learning in your building?





BEHAVIOR

- 
- **# 1 in district with referrals**
 - **Multiple Years**
 - **Daily fights 2-4 and major brawls**
 - **Major Infractions within the school**
 - **Teachers injured**
 - **Students Injured**
- 



BEHAVIOR

Plan of Action

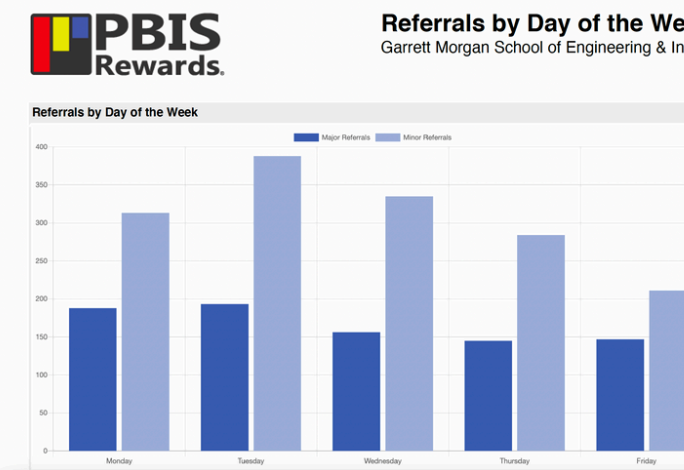
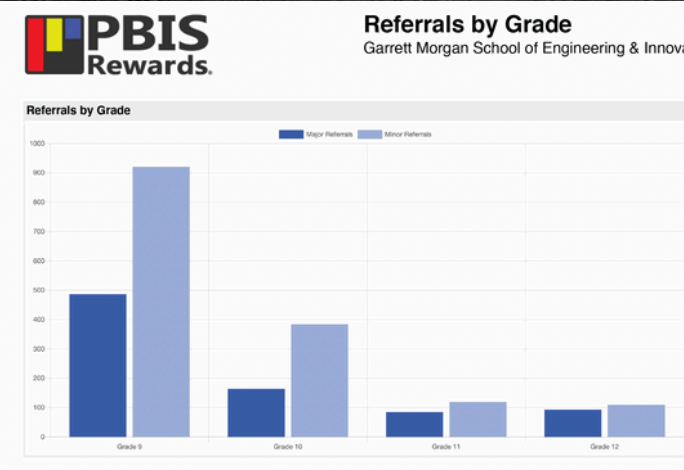
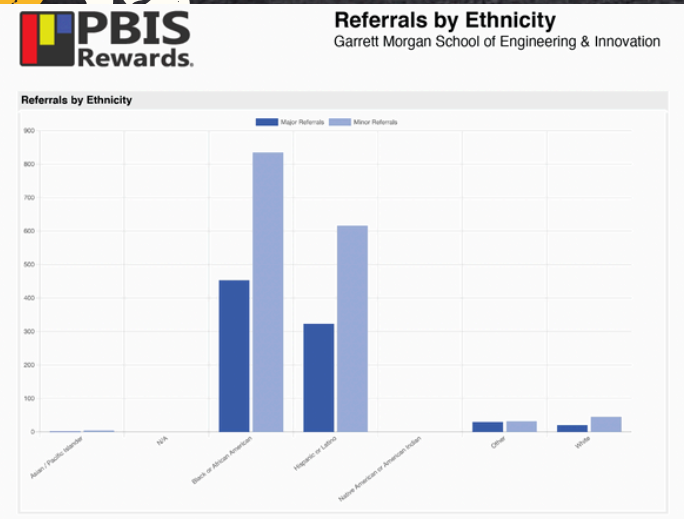
- Expectations created by students and staff
- Non-negotiable universal consequences
- Grade level meetings with students and families
- Implemented PBIS and PBIS Rewards
- Moved to electronic referral system (PBIS Rewards)
- Student Handbook
- Dress Code
- Behavior data review monthly (PBIS Team)
- Implemented House System (2023–Present)

Investments

- PBIS Professional Development
- PBIS Reward (Rewards)
- PBIS Rollout

Learning Outcomes

- Lowest referral and Incident rates of high schools
- PBIS Bronze Award 2x– Next Silver Award
- Fighting decreased to 9 total incidents past year
- Parent, Student and Staff buy In
- Support to staff needing classroom support
- Instant Data



ADMINAdminInsiteMailSTAFFInsiteCleverPBHomeClevelandClevelandPoliceFacultyReportschoolInformPB

pbisr.navigate360.com/index.php

TIDEData Sheet.docxWalkthrouhgPBIS RewardsThe Every Student...Protocols – Nation...ENA SmartVoice U...Checkout - WorkdaySavvas Realize-Ad...State DataWhat's Your Leade...

ate360wards

Garrett Morgan School of Engineering & Innovation

★ ★ ★ 6 Quenton Davis

Activity

4

9

38

Teacher

Coach

ncements13

or Rewards

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Link

Auth Codes

gs

ate360

REWARD A STUDENT

★

★

★

★

★

Search For A Student

CLEAR

My Group / My Favorites

A

Amur
(House Group)

Q

Quenton Davis FY25-Q1
Late Arrival PER 1(A)

C

Caracara
(House Group)

Q

Quenton Davis FY25-Q2
Late Arrival PER 1(A)

K

Kestrel
(House Group)

Q

Quenton Davis FY25-S1
Early Dismissal PER 4(A)

M

Merlin
(House Group)

Q

Quenton Davis FY25-S1
Late Arrival PER 1(A)

Quenton Davis

Star Yearly Total: 6

★

Logged In

1

★

Rewarded
A Student

0

★

Points

0/3

Admin Favorited Reports

★

Points Awarded
Student

Family App Fix

We have applied a fix to the Family
parents/guardians using Android de
disconnected from their student. No
required; affected users will simply r
and reopen the app.



CAFETERIA EXPECTATIONS GREEN ZONE

- Be respectful
- Follow directions
- Food and drink must remain in cafeteria
- Keep area clean
- Push chairs under table

CLASSROOM EXPECTATIONS RED ZONE

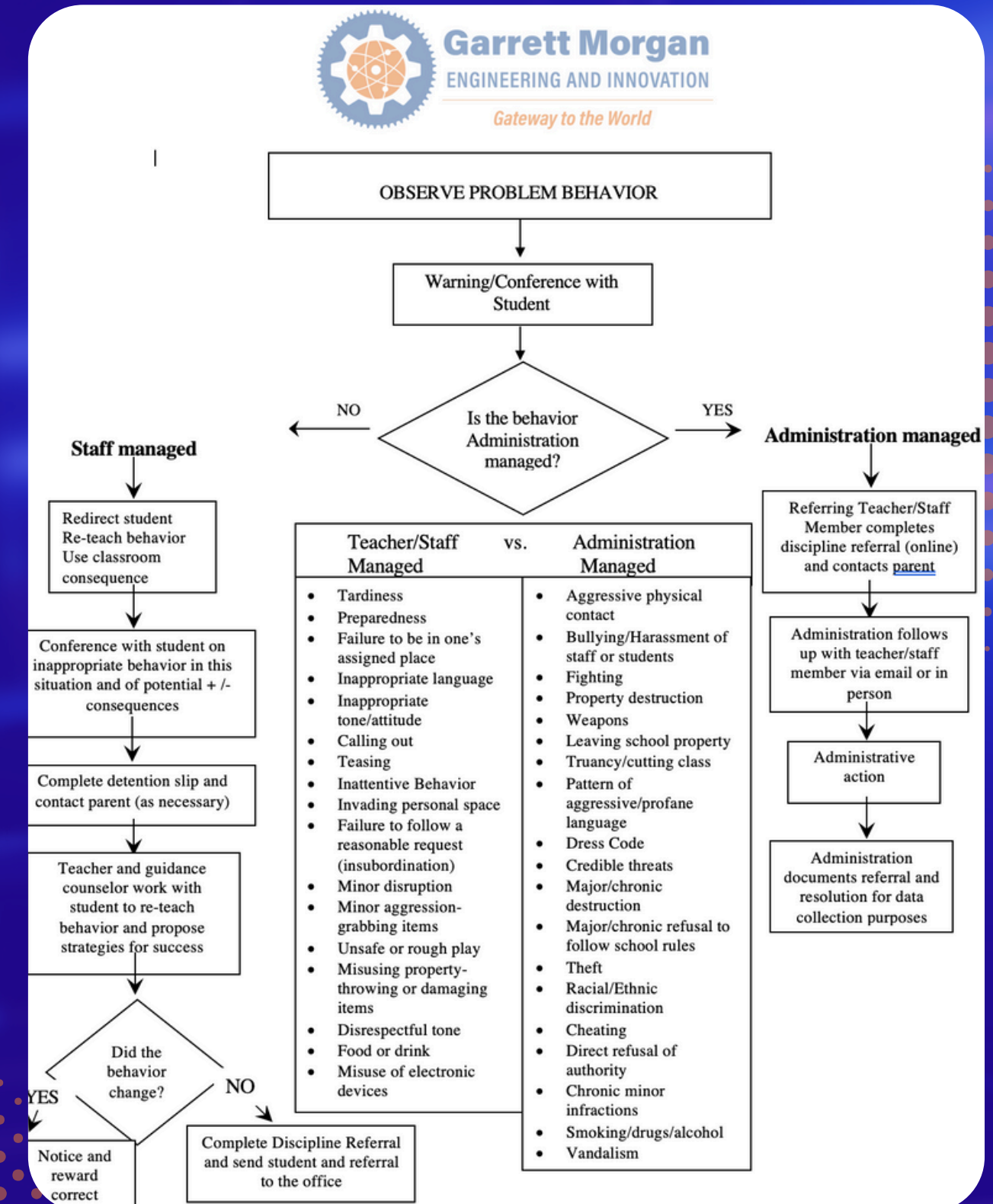
- EXPECTATIONS:**
- Be prepared and on time
 - Be respectful
 - Stay on task and engaged
 - Work to your fullest potential
 - Do your own work
 - Be kind and compassionate

- CONSEQUENCES:**
- 1st Offense:** Verbal warning
- 2nd Offense:** Parent/Guardian contact
- 3rd Offense:** Office referral
- Severe behaviors will result in an immediate office referral

FALCONS ARE B-L-U-E



	CLASSROOM	CAFETERIA	DIGITAL & INNOVATION LABS	HALLWAYS	ACTIVITIES & EVENTS	RESTROOMS
B Be there & prepared	-Attend class daily -Be prepared -Be engaged -Requests for passes during the first 10 or last 10 minutes of class are prohibited.	-Report immediately to cafeteria and stay until bell rings	-Attend class daily -Be prepared -Be engaged	-Take the most direct route to class -A hall pass is required during instruction time	-Follow directions -Adhere to the program norms	-Request pass at appropriate times
L Live responsibly	-Be on time -Stay on task -Follow directions -Use technology appropriately	-Food and drink must remain in cafeteria -Leave area clean -Put trash in the trash can -Push chairs in	-Be on time -Eating and drinking is prohibited -Utilize only assigned equipment -Take care of school property	-Place trash in the proper receptacles -Report problems and vandalism to Main Office	-Be on time -Follow directions -Demonstrate a positive attitude -Report problems to staff	-Be considerate -Use appropriate language and volume -Report problems and vandalism to the main office
U Uphold integrity	-Work to your fullest potential -Do your own work -Set and strive to achieve academic goals -Make good use of time -Practice kindness and compassion	-Wait your turn in line -Use appropriate language	-Work to your fullest potential -Do your own work -Set and strive to achieve academic goals -Make good use of time -Practice kindness and compassion	-Respect classes that are in session -Avoid, prevent, report bullying -Use appropriate language	-Display good sportsmanship -Respect our guests -Avoid, prevent, and report bullying	-Avoid, prevent, and report bullying
E Embrace diversity & give respect	-Be respectful to all -Use appropriate language -Maintain personal space of others -Take care of school property	-Respect cafeteria staff -Follow directions -Keep area clean	-Be respectful -Follow directions -Use equipment appropriately -Maintain personal space of others	-Be respectful -Respect classes that are in session -Maintain personal space of others	-Be respectful -Use appropriate language -Recognize personal space of others -Take care of school property	-Honor privacy -Use facilities for intended purposes -Wash your hands





CULTURE

Plan of Action

- Implemented PBIS and PBIS Rewards
- Non-Negotiable Universal Consequences
- Student Handbook
- Expectations created by students and staff
- House System (2023–Current)
- Grade Level Meetings with Families
- Behavior Data Review Monthly
- Moved to Electronic Referral System
- Implemented SST with fidelity
- Dresscode
- Volunteering
- Boot Camp
- Intentional Recruitment

Investments

- PBIS Professional Development
- PBIS Reward (Rewards)
- PBIS Rollout
- Professional Development

Learning Outcomes

- Lowest referral and Incident rates of high schools
- PBIS Bronze Award 2x
- Fighting decreased to 9 total incidents past year
- Parent, Student and Staff buy In
- Support to staff needing classroom support
- Instant Data



**“ Culture is not the
kids or staff; it’s how
they respond.”**



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HOME

ACADEMICS

BEHAVIOR

CULTURE

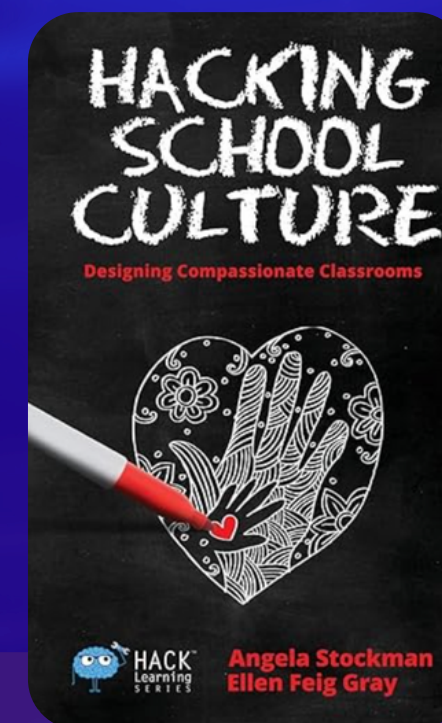
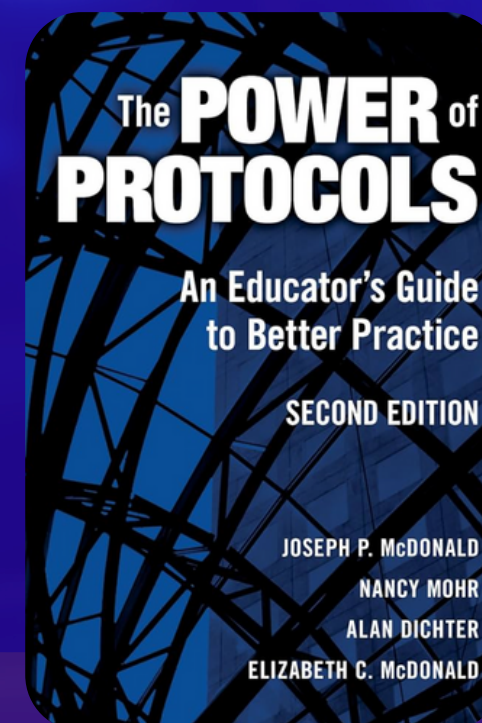
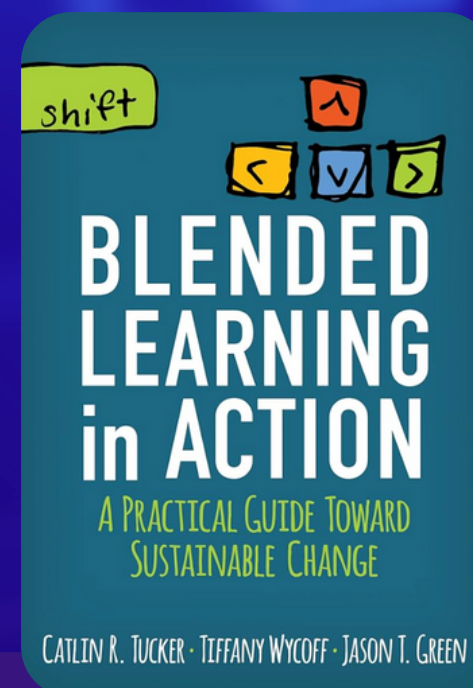
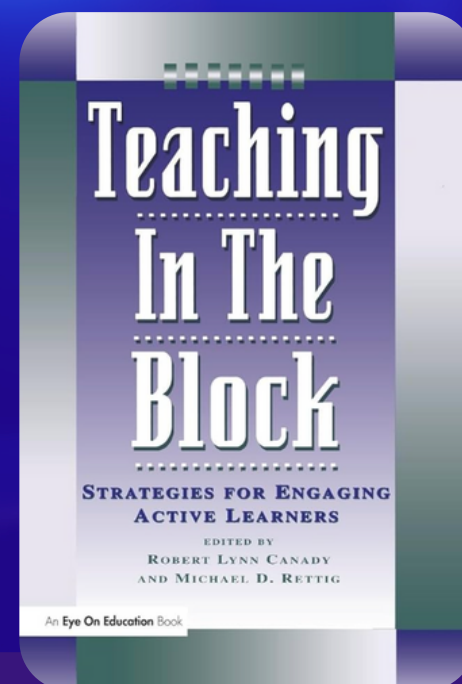
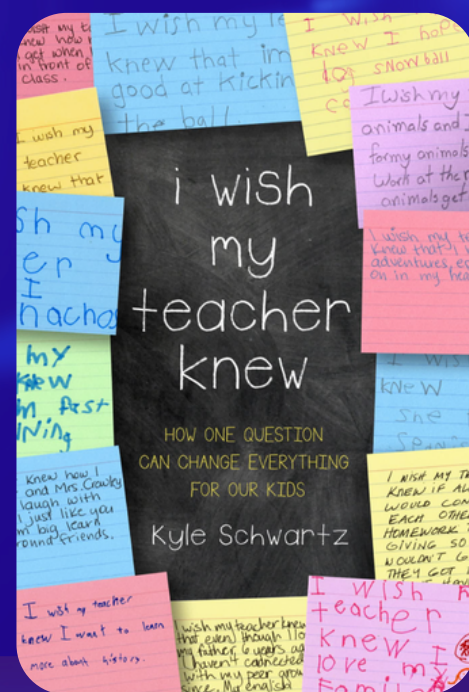
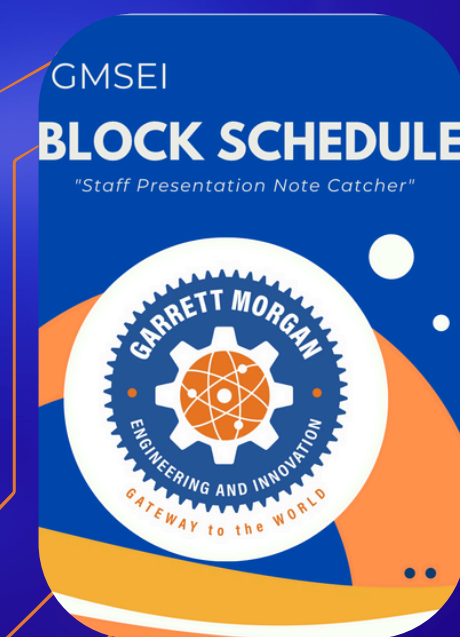
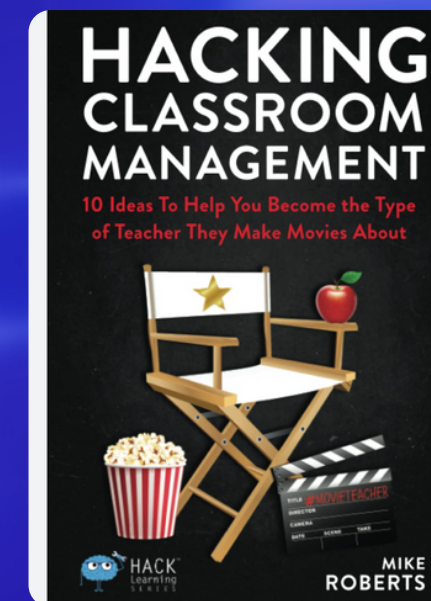
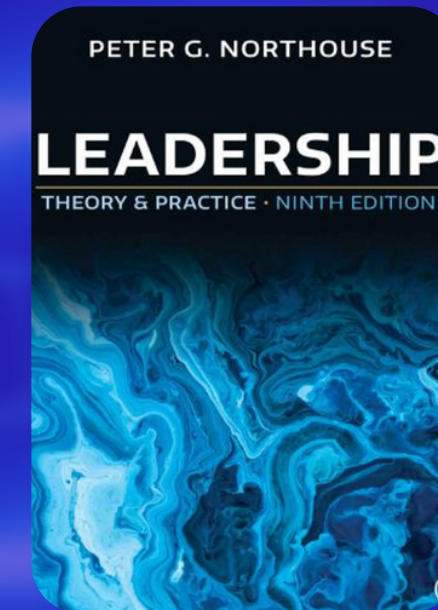
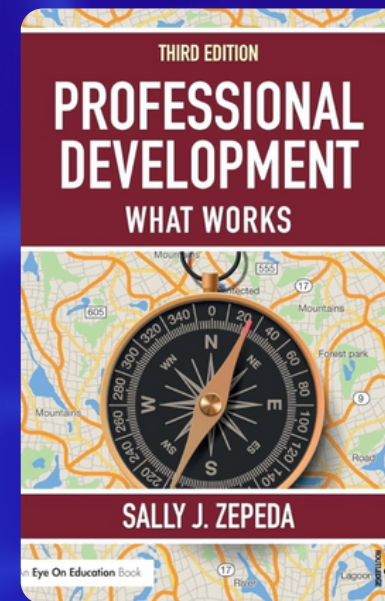
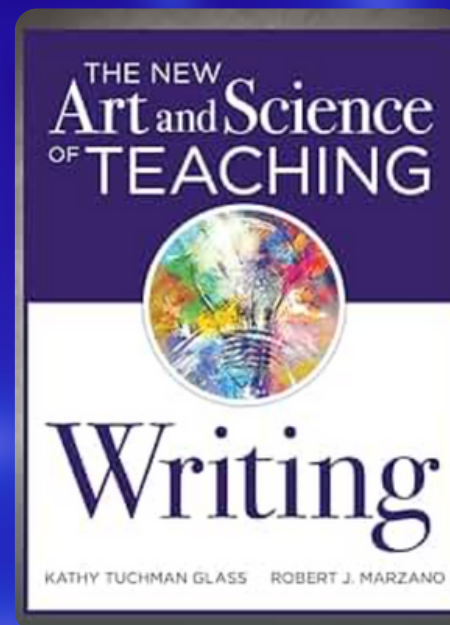
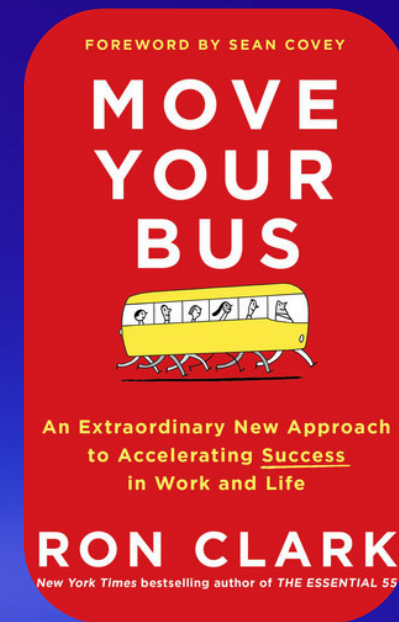
RESOURCES



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Intentional Professional Development





SAYYES
— TO EDUCATION —
CLEVELAND

- **Family Support Specialist**
- **Provided to Every Student**
- **Scholarships**
- **Wrap Around Services**



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Garrett Morgan School of Engineering & Innovation

2024-2025



SENIOR HANDBOOK

Garrett Morgan School of Engineering & Innovation, 4600 Detroit Road, Cleveland, Ohio 44113
2021 The Book of Expectations (Updated as of 08/02/24 4:34 PM)

1 | Page

HOME

ACADEMICS

BEHAVIOR

CULTURE



Garrett Morgan School of Engineering and Innovation 2024-2025 Dress Code at a Glance



Students found to be in violation of GMSEI's dress code will receive a warning and a dress code slip. Second and further Violations will result in progressive discipline according to the code of conduct.



NO PAJAMAS/
LOUNGE PANTS



NO HATS/CAPS/
BEANIES



NO SUNGLASSES



NO BONNETS/DURAGS/
BANDANAS



NO CROCS



NO BUBBLE
SLIDES



NO UGG SLIDES



NO SLIDES OF
ANY KIND



NO CROP TOPS/
EXPOSED MIDRIFTS



NO BIKE
SHORTS



NO CATSUITS



NO OPEN TOE/OPEN BACK
SHOES OF ANY KIND



NO EXPLICIT
IMAGES/TEXT



NO BRAS AS
TOPS



NO EXCESSIVELY RIPPED
JEANS WITHOUT
LEGGINGS UNDERNEATH



NO SHORT SHORTS

Garrett Morgan School of Engineering & Innovation

2022-2023



FACULTY & STAFF HANDBOOK



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Student School Level Handbook



Page 29



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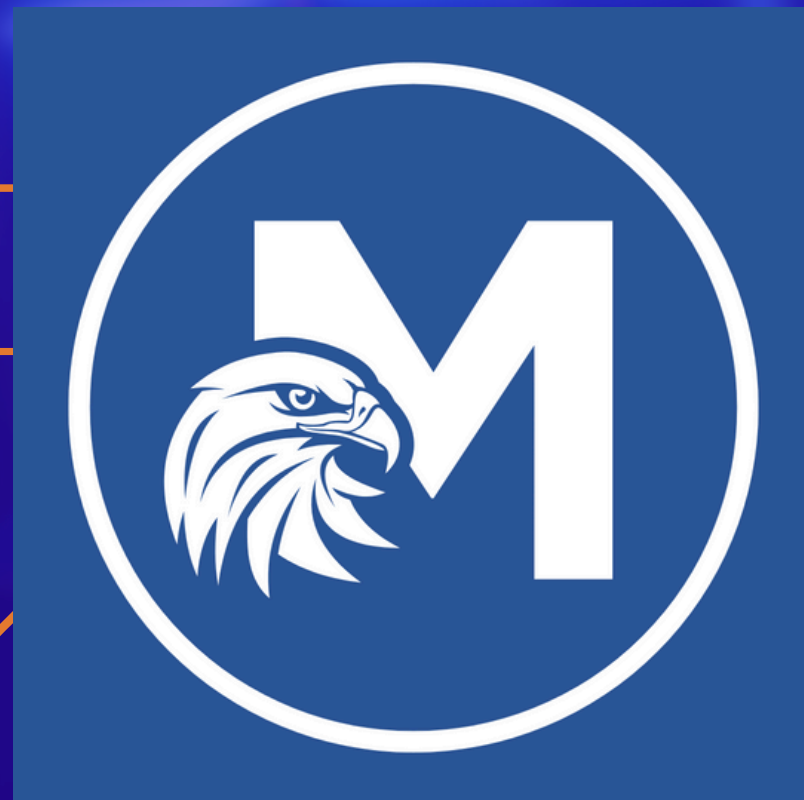
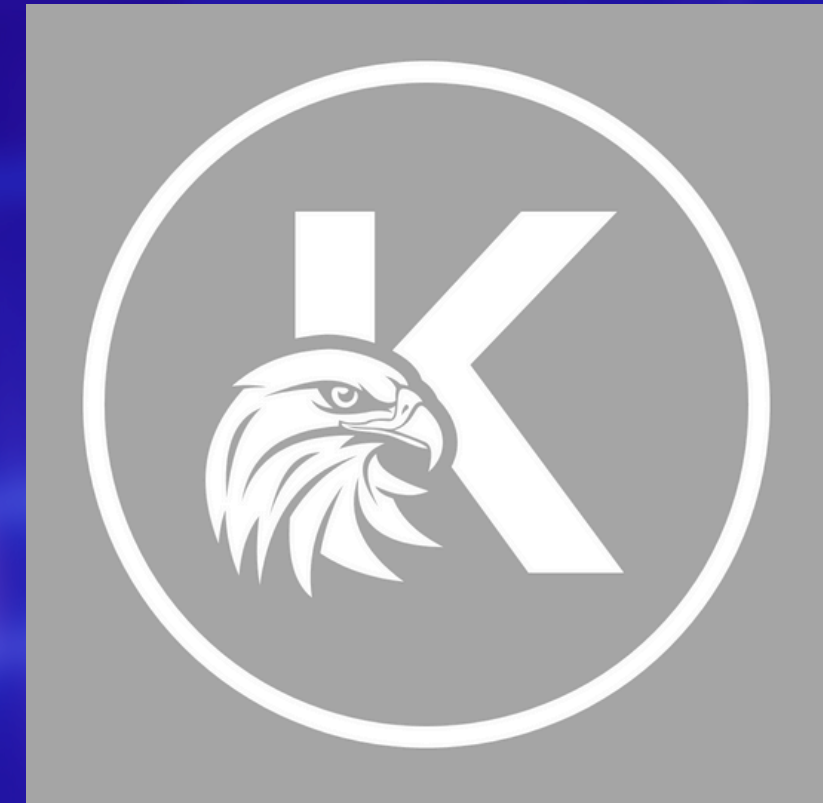
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HOME

ACADEMICS

BEHAVIOR

CULTURE





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ENGINEERING AND INNOVATION

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Dear Falcon Family,

We are so excited for another incredible year at Garrett Morgan School of Engineering and Innovation. We are looking forward to building on the incredible growth we made during the last school year and we hope you are too.

Below you'll find the dates and times for our student and family orientations, our Meet and Greet, and the grade-specific report dates.

Important Dates:

Wednesday, August 7 at 6:00pm: Freshman Orientation
Thursday, August 8 at 6:00pm: Returning and New Students (10th-12th) Orientation
Friday, August 16 from ____: GMSEI Meet and Greet
Monday, August 19: First Day of School for **11th and 12th Grades Only**
Tuesday, August 20: First Day of School for **9th and 10th Grades Only**
Wednesday, August 21: All Grades Report

If you have any questions, please do not hesitate to reach out to myself or Ms. Drechsler.

Go Falcons!

Quenton Davis
Principal of Garrett Morgan School of Engineering and Innovation

Quenton Davis
quenton.davis@clevelandmetroschools.org

Annie Drechsler - Campus Coordinator
216-762-8620
annamarie.drechsler@clevelandmetroschools.org
[instagram.com/garrettmorgan_engineering](https://www.instagram.com/garrettmorgan_engineering)
[facebook.com/GarrettMorganHS](https://www.facebook.com/GarrettMorganHS)

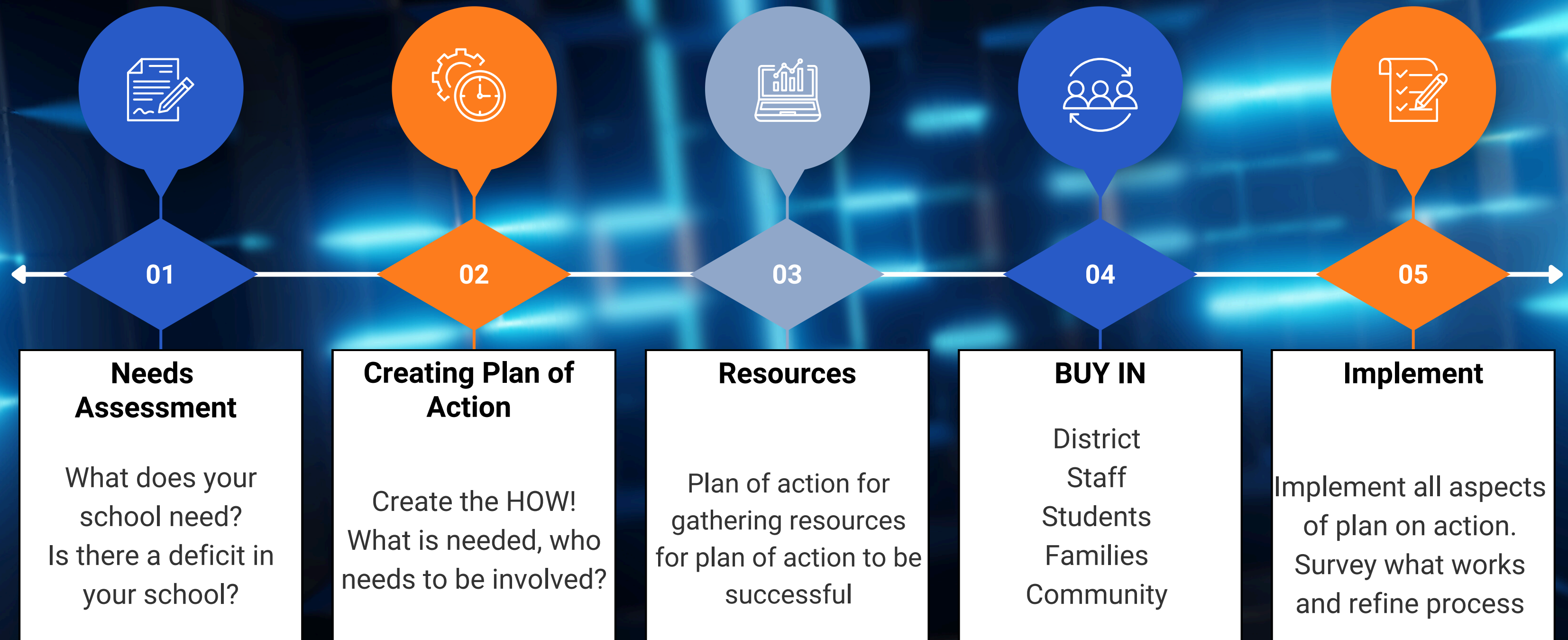


4600 Detroit Ave
Cleveland, OH 44115

	Group Guide(s)	8:25-9:55 Welcome	9:55-10:00 Transition	10:00-10:50 Rotation 1	10:50-10:55 Transition	10:55-11:45 Rotation 2	11:45-11:55 Lunch	11:57-12:17 Lunch	12:20-12:35 Lunch	12:35-12:40 Transition	12:40-1:30 Rotation 3	1:30-1:35 Transition	1:35-2:25 Rotation 4	2:25-2:30 Transition
1	Lucas-Reagan	See individual assignments on next tab.		B - Breining (232)		E - Adkins (209)	Gym	Cafeteria	Gym		U - Jones (125)		L - Cosner (MC)	
2	Heyd			B - Breining (232)		E - Cass (211)	Gym	Cafeteria	Gym		U - Jones (125)		L - Cosner (MC)	
3	Meyers			L - Cosner (MC)		B - Breining (232)	Gym	Cafeteria	Gym		E - Adkins (209)		U - Jones (125)	
4	Herner, Moore			L - Cosner (MC)		B - Breining (232)	Gym	Cafeteria	Gym		E - Cass (211)		U - Jones (125)	
5	Elliott, Irizarry			U - Davis (125)		L - Cosner (MC)	Gym	Cafeteria	Gym		B - Gould (223)		E - Adkins (209)	
6	Coppola, Aufmuth's sub			U - Davis (125)		L - Cosner (MC)	Gym	Cafeteria	Gym		B - Gould (223)		E - Cass (211)	
7	Kelly, Rodriguez, James T	See individual assignments on next tab.		E - Adkins (209)		U - Davis (125)	Gym	Cafeteria	Gym		L - Cosner (MC)		B - Gould (223)	
8	Jenni Smith, Dahlberg			E - Cass (211)		U - Davis (125)	Gym	Cafeteria	Gym		L - Cosner (MC)		B - Gould (223)	
9	Kraker			B - Gould (223)		E - Cass (211)	Gym	Cafeteria	Gym		U - Suggs (231)		L - Drechsler (230)	
10	Noel, Brunson			B - Cecil (210)		E - Patterson (241)	Gym	Cafeteria	Gym		U - Suggs (231)		L - Drechsler (230)	
11	Newton			L - Drechsler (230)		B - Gould (223)	Gym	Cafeteria	Gym		E - Cass (211)		U - Suggs (231)	
12	Kothareddy, Keeler, Pacheco			L - Drechsler (230)		B - Cecil (210)	Gym	Cafeteria	Gym		E - Patterson (241)		U - Suggs (231)	
13	Lemerise, Guevara, James K	See individual assignments on next tab.		U - Suggs (231)		L - Drechsler (230)	Gym	Cafeteria	Gym		B - Cecil (210)		E - Patterson (241)	
14	Kumari, Goose			U - Suggs (231)		L - Drechsler (230)	Gym	Cafeteria	Gym		B - Cecil (210)		E - Patterson (241)	
15	Schonhiutt			E - Cass (211)		U - Suggs (231)	Gym	Cafeteria	Gym		L - Drechsler (230)		B - Cecil (210)	
16	Teubert			E - Patterson (241)		U - Suggs (231)	Gym	Cafeteria	Gym		L - Drechsler (230)		B - Cecil (210)	

Staff Member	Morning Session	Monday (11/12)	Tuesday (9/10)
Alexis Vega	Crowd Control	11-3	9-8
Angel Rodriguez	Hallway (Main Office)	12-3	9-7
Angelica Vazquez	Crowd Control	11-4	Suggs
Anne Weir	Crowd Control	11-1	Davis
Anthony Heyd	Houses (125)	11-2	9-2
Beth Lucas-Reagan	Crowd Control	12-3	10-7
Brittany Gould	B Setup	236/237 PM	223
Caleb Cass	E Setup	232/233 AM	211
Carmen Irizarry	Crowd control	12-1	9-5
Caroline Coppola	Hallway (Outside 231)	11-1	9-6
Cathy Herman	B Setup	236/237 AM	215
Chad Meyers	Houses (MC)	12-2	9-3
Chandler Keeler	Crowd control	12-2	10-4
Connor Newton	Houses (125)	12-4	10-3
D'Taijuan Buchannon	Crowd control	11-2	Drechsler
Denisse Pacheco	Crowd control	11-4	10-4
			Cosner (morning - take plan during afternoon)
Donald Smith	Hallway (ELA Space)	11-3	
Emilv Adkins	E Setup	209/210 AM	209

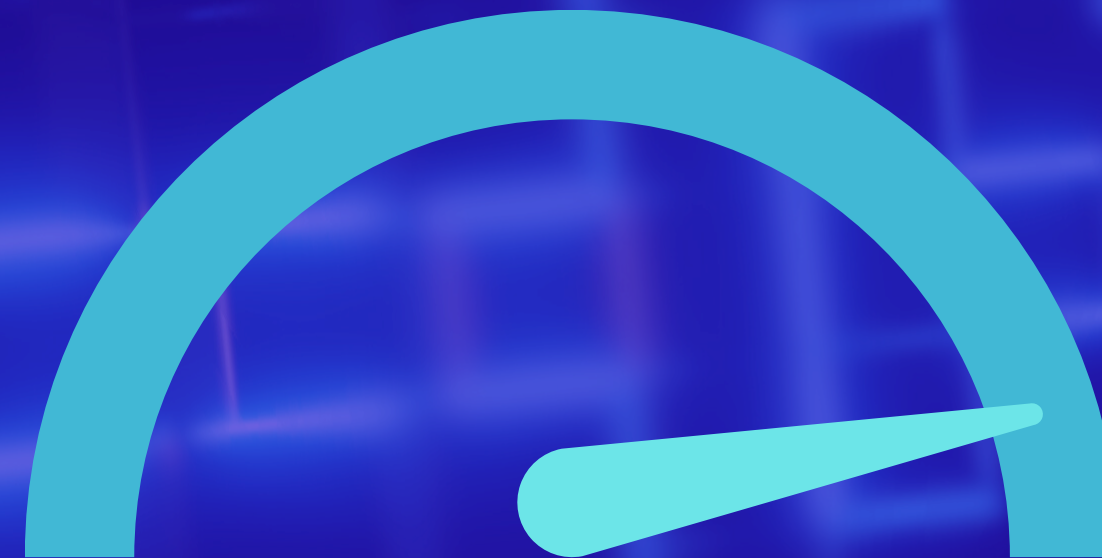
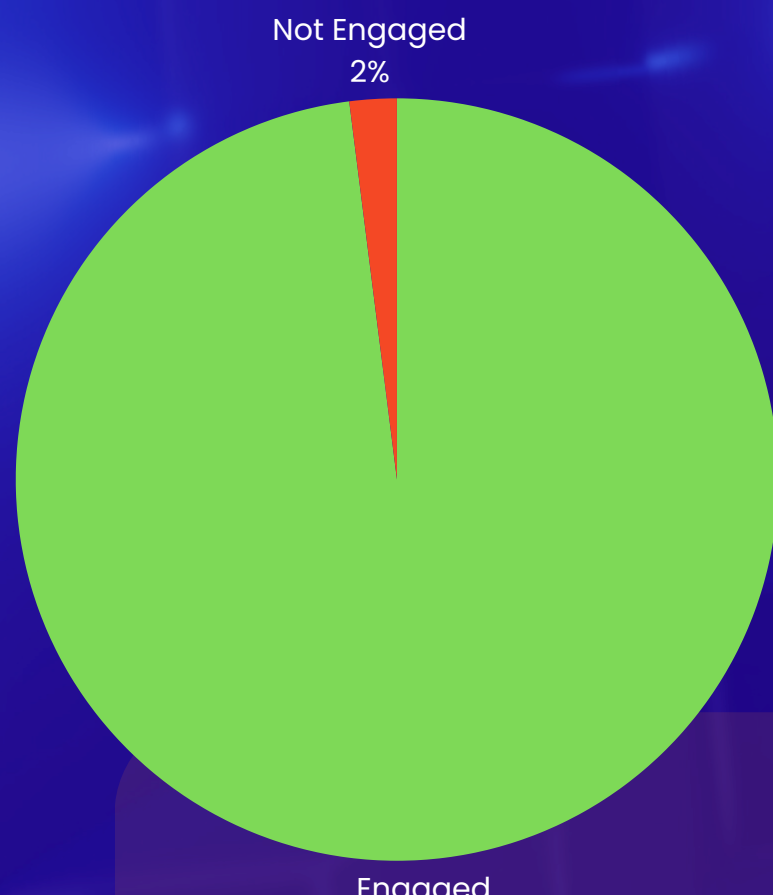
Implementation Plan



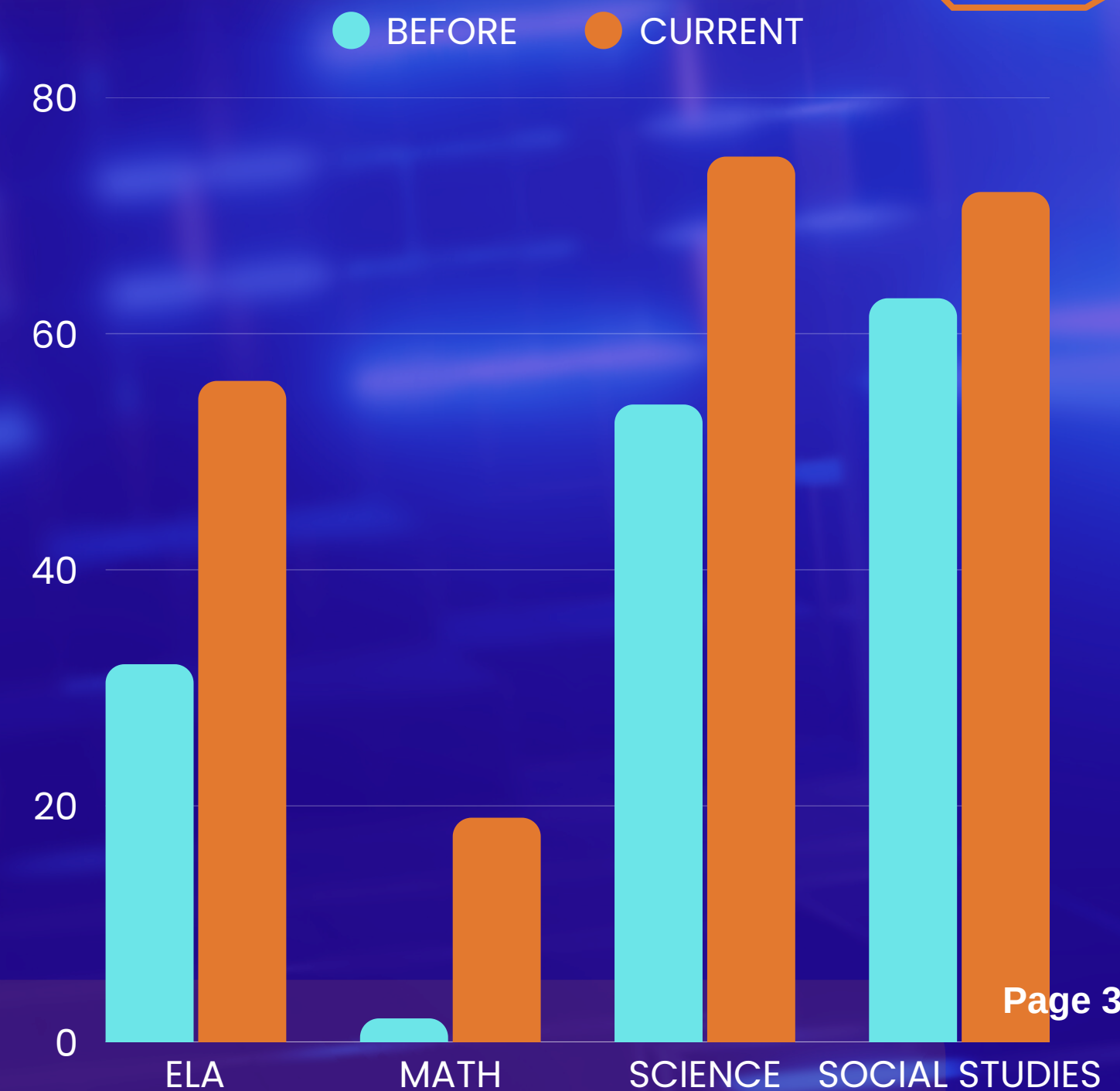


CURRENT DATA

Parent Involvement



**Graduation Rate
2025**





Scenarios

- ✓ **SMALL GROUPS**
- ✓ **REVIEW SCENARIOS GIVEN & ANSWER QUESTIONS**
- ✓ **FINALIZE ANSWERS**
- ✓ **REPORT OUT TO GROUP.**



Scenarios

- **SCENARIO 1**

- **There is a group of teachers who believe that they should be able to continue teaching their current content. They have taught this content for several years with no student growth. In fact, each year, more students aren't meeting the OST required passing rate. With student achievement as the priority, what would be your suggested plan of action?**



Scenarios

- **SCENARIO 2**

- **Some of the staff believe that PBIS is only for elementary and it will never work in high school. They have some doubt and are resistant to moving forward. What is your plan of action?**



Scenarios

- **WHO–**

- **WHO DOES THIS INVOLVE?**
- **WHO SHOULD BE INVOLVED?**

- **WHAT**

- **WHAT IS THE PROBLEM?**
- **WHAT SHOULD BE THE**

FOCUS?

- **WHEN–**

- **WHAT SHOULD BE THE TIMELINE FOR IMPLEMENTATION?**

- **HOW–**

- **HOW CAN THIS TASK BE COMPLETED?**
- **WHAT'S NEEDED?**

- **WHY**

- **WHY IS THIS IMPORTANT?**





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Conclusion





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Thank You!



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